



English (202)

Ques. 1 (a)

What does the Speaker mean by "laughing with their teeth" and "laughing with their eyes"? How does this contrast reflect a change in society's emotional expression over time?

Ans.

In the poem, "laughing with their teeth" symbolizes insincere, superficial laughter, lacking true emotion, while "laughing with their eyes" represents genuine joy and warmth. The contrast highlights the speaker's view of society's change over time - from authentic emotional expression to a detached, artificial one. In the past, laughter was heartfelt, with eyes conveying true happiness, but now it's reduced to empty gestures with "ice-block-cold eyes." This reflects a societal shift toward emotional detachment, where relationships have become shallow and insincere and



the speaker longs for a return to authentic connections.

Ques. 2(a)

How does the author illustrate the detrimental effects of noise on human health, especially in terms of potential damage to the ears and its correlation with stress-related issues?

Ans.

The author explains that loud noise can harm our ears and cause problems like hearing loss or ringing in the ears. Noise also affects our health by increasing stress. Being around too much noise can make us anxious, raise our blood pressure, disturb our sleep, and leave us feeling tired. In short, noise is bad for both our ears and our overall health, leading to stress and other health issues.



Ques. 3(a)

What role does sensitivity and perception play in the narrator's understanding of Valodya's feelings during their conflicts?

Ans.

Sensitivity and perception are crucial in the narrator's understanding of Valodya's feelings during their conflicts. The narrator's self-awareness makes him acutely aware of his inferiority, leading him to believe Valodya understands him in his turmoil but hides it. This over-analysis complicates their interactions, creating emotional tension. Valodya, being more carefree, may not share the narrator's depth of feeling. When Valodya reaches out after their quarrel, the narrator struggles with his emotions, ultimately expressing relief through tears. This sensitivity heightens their conflicts but also facilitates deeper connections, revealing the complexity of sibling relationships and the longing for understanding.



Ques. 4(a)

What was the significance of the three white stripes on the squirrel's back in "How the Squirrel Got His Stripes"?

Ans.

In the story "How the Squirrel Got His Stripes," the three stripes on the squirrel's back represent Lord Rama's love and recognition of his efforts. When Rama sees the little squirrel working hard and wanting to help build the bridge, he gently touches him, leaving the stripes as a sign of appreciation.

These stripes signify that even small contributions are valuable when they come from a place of love and devotion. The squirrel may not have the strength to carry heavy stones like the monkeys but his willingness to help matters greatly. The stripes remind us that what truly counts is the intention behind our actions not just our size or strength. Every effort, no matter how small, is important when it comes



from the heart and ~~shows~~ Shows true dedication. In this way, the story teaches a valuable lesson about the significance of love and commitment in any task.

Ques. 5(a)

How does the little girl's attitude towards her father change during the night when she has a nightmare?

Ans.

One night Kezia had a nightmare which made her too terrified. She was ~~terr~~ Crying out of fear. When she woke up, she found her father beside her bed with a candle in his hand. He asked her what the matter was. When he came to know about her nightmare, he blew out the candle, bent down and caught up the child in his arms. He carried her to the big bedroom. He laid her on the bed and pulled the covers up around her. Apart from this, he lay down beside her.

After some time, still half asleep, she slept



close to him, Snuggled her head under his arm and held tightly to his shirt. Now she felt comfortable. Her father told her to rub her feet against his legs and get them warm.

Now, Kezia realised that her father was not as harsh as she thought. She realised that her father had to work all day long and got so tired that he could not play with her. She realised that her father wanted her to understand his compulsion. At bottom he was a very good person.



Ques. 6(b)

The lesson "Noise : How it Affects our Lives" mentions the impact of noise on the inner ear and emphasizes the importance of reducing noise levels in various settings, such as schools and homes. Promoting a quieter environment is, thus, very necessary. It involves cultivating awareness and adopting considerate behaviors. Simple actions like mindful walking, using one device at a time and adhering to noise regulations contribute collectively to reducing noise pollution, fostering tranquility and enhancing overall well-being. Write a project on the topic "Creating a Quiet Zone."

Ans.

Project Work

Objective

To establish a designated quiet zone in our community, school or home that promotes tranquility, enhances well-being and reduces



noise pollution through awareness and considerate behaviors.

Introduction

Noise pollution significantly impacts our health, leading to stress, sleep disturbances, and impaired communication. Creating a quiet zone aims to cultivate a peaceful environment that encourages focus, relaxation and mental clarity. This project will outline steps to create and maintain a quiet zone, promoting awareness and engagement among participants.

Project Components

1. Assessment of Current Noise Levels

- Conduct surveys to evaluate noise levels in the target area.
- Identify sources of noise and times of day when noise level peak.
- Gather feedback from community members or student about noise-related concerns.



2. Designating the Quiet Zone

- Select a specific area for the quiet zone (e.g., a corner of the classroom, a park area or a designated room at home.)
- Use signage to clearly mark the boundaries of the quiet zone, indicating its purpose and encouraging respectful behavior.

1. Awareness Campaign

- Create posters and flyers that educate about the effects of noise pollution and the benefits of a quiet environment.
- Host workshops or presentations to raise awareness and engage the community.
- Use social media to share information and encourage participation.

2. Mindful Practices and Guidelines

- Develop a set of guidelines for maintaining the



quiet zone, Such as :

- Use of Soft voices.
 - Limiting the use of electronic devices.
 - Practicing mindful walking in the around the zone.
- Encourage participants to adopt these practices in their daily lives.

3. Community Involvement

- Organize events like "Quiet Days" or "Silent Hours" where community members can participate in quiet activities such as reading, meditation or nature walk.
- Encourage schools to implement quiet times during class or recess to promote a peaceful atmosphere.

4. Monitoring and Feedback

- Regularly assess the effectiveness of the quiet zone through surveys and observations.



- Gather feedback from participants on their experiences and suggestions for improvement.
- Adjust guidelines and practices based on feedback to ensure the quiet zone meets community needs.

Expected Outcomes

- Increased awareness of the impact of noise pollution on health and well-being.
- A designated area that serves as a peaceful retreat for relaxation and focus.
- Improved community engagement and participation in maintaining a quieter environment.
- Enhanced overall well-being for participants through reduced noise levels.

Conclusion

Creating a quiet zone is a valuable initiative that can greatly enhance the quality of life in our community. By



fostering awareness, encouraging Considerate behaviors, and promoting mindfulness, we can collectively work towards a more peaceful environment that benefits everyone. Through this project, we aim to cultivate a culture of tranquility that emphasizes that importance of reducing noise pollution in our daily lives.